

**Campbell University School of Pharmacy
HISS Summer Shadow Internship
Science Teacher Reference Form**

The student listed is applying to the HISS- High School Science Seminar Summer Shadow Internship program in the Campbell University School of Pharmacy's Science Education Outreach Program. Please complete and return this form as soon as possible so that the student can be considered for admission. Each student is required to obtain a teacher reference form from his/her science teacher. The student listed will be expected to work with a Campbell University professor in his/her lab for two weeks on a current research project. The student will also be expected to make a presentation about his/her work at the end of the two-week period. Please consider this student's independence and ability to ask questions when recommending him/her for the program.

Please place a check or mark along the continuum at the point where it best describes the student. If you feel that you do not know this student well, please feel free to say so: such frankness will not prejudice the student's chance of admission. The deadline for applications and reference forms is May 11th, 2009.

Please fax or mail this completed form to EMILY BLOOM at the following:

Campbell University School of Pharmacy
PO BOX 1090
Buies Creek, NC 27506-1090
Fax 910-893-1697

If you have any questions please call EMILY BLOOM at 910-893-1842

Student's Name _____

School attending now _____ Grade in this year _____

Teacher's name _____

Please contact me most easily by phone, fax, e-mail etc. listed below

Subjects taught to student you are recommending _____

Campbell University's Science Education Outreach Program does not discriminate in the selection of students based on race, color, age, gender, national origin or physical handicap. In completing this form, information relating to these areas should not be included in any way.

Student's Name _____

Willingness to work, work habits, zeal, perseverance, energetic attention	Lazy, little or no effort	Seldom completes work	Ordinarily completes work	Occasionally does extra work	Does work gladly
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Accuracy Carefulness Exactness	Careless work always incomplete	Expresses ideas carelessly	Work usually completed and reasonably accurate	Careful work Accurate	Very careful and thorough
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Intellectual curiosity, originality, willingness to attempt new ideas	Never tries anything new	Seldom originates any work, a follower	Sometimes attempts new ideas	Often initiates undertakings	Marked ability to think for him/herself
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Dependability, good judgment, honesty, ability to get along without supervision	Dishonest Neglects obligations	Often needs supervision	Must be prompted Sometimes reliable	Usually assumes obligations	Thoroughly reliable
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Student's Name _____

Ability to get along with others, adaptable, tactful, agreeable, cheerful	Disagreeable Antagonistic	Slow to respond Not willing to help	Tends to be agreeable and willing to help	Does well in team work Agreeable	Always willing to help others out
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Emotional control poise, moodiness, overly emotional, temperamental	Poor control of emotions	Occasionally loses self control	Fairly well balanced Good control	Well balanced poised	Unusually poised
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Intellectual capability Intelligence, natural ability to succeed in academic effort not grades	Slow to learn	Needs to make extra effort to keep up	Average intelligence	Above average intelligence	Highest level of intelligence
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English usage written and oral	Will not communicate difficult to understand	Communicates poorly, expression not clear	Understandable can follow expressions	Accurate, easy to follow	Clear, can communicate at all levels
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Student's Name _____

Family interactions you've had in dealing with student concerns	Family members do not respond	Family members seldom respond	Family members respond but do not initiate contact	Family members always respond and sometimes initiate contact	Family members initiate contact and respond quickly
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Recommend	Do not recommend	Recommend with reservation	Recommend	Recommend with confidence	Highly recommend
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Please list any special concerns or abilities that you think will affect this student during the HISS Summer Shadow Internship Program. Thank you for helping complete this student's application. You may be contacted if there are any concerns about this student's application.

HISS Summer Shadow Internship Program Application 2009

This Internship is intended to introduce students to basic research methods. The skills learned are not necessarily related to pharmacy practice, but basic scientific methods in biology and pharmaceutical sciences. Specific skills vary from project to project, since each project is unique.

Name: _____

Address: _____

Mailing Address if different: _____

Home Phone with area code: _____

Parent/Guardian's Name: _____

Phone Number at Parent/Guardian's Workplace: _____

I give permission for my son/daughter _____
to apply for the HISS Summer Shadow Internship Program 2009

Parent/Guardian Signature

Date

Deadline for application is May 11th, 2009. For additional information please call 893-1842.

Mail all forms except teacher recommendation to:

EMILY BLOOM

Associate Director

Science Education Outreach

Campbell University School of Pharmacy

PO BOX 1090

Buies Creek, NC 27506-1090

Please answer the following questions.

1. What did you learn in the HISS seminars that helped you decide that you would like to apply for this 2-week internship?

2. Do you have a stronger interest in chemistry or biology? And why?

3. Write a paragraph about your plans for the future. Include what you would like to do with regard to your education after high school and career choices and why you think that this internship experience would be helpful.

I understand that if I am selected to participate in the Summer Shadow Program that I will need to attend every day from 9:00-3:00 and be engaged in the efforts of my project. I may be asked to do some outside reading and have some repetitive tasks during my two weeks. I also understand that I will be expected to present the results of my project to others.

Student's Signature _____